

Education

PhD

Dual PhD in: Linguistics and Hispanic Linguistics
 Institution: Indiana University. Bloomington, IN.
 Specialization: Syntax
 Thesis title: *Focalizing ser ('to be') in Colombian Spanish*
 Thesis directors: Yoshihisa Kitagawa and Miguel Rodríguez-Mondoñedo
 Conferred: October 2009

M.A.

In: Hispanic Linguistics
 Institution: Indiana University. Bloomington, IN.
 Conferred: January 2006

In: Linguistics
 Institution: Indiana University. Bloomington, IN.
 Conferred: December 2005

In: Semiological Studies
 Institution: Universidad Industrial de Santander. Bucaramanga, Colombia
 Thesis title: *Análisis Semiótico del Discurso Producido por los Jóvenes Universitarios de Bucaramanga acerca del Sujeto Tatuado.*
 Thesis director: José Horacio Rosales Cueva
 Conferred: February 2002.

B.A.

In: Language Teaching.
 Institution: Universidad Industrial de Santander. Bucaramanga, Colombia
 Conferred: October 1999.

Research and Teaching Interests

Primary areas: Syntax and information structure; Syntax-prosody interface; Sociolinguistics; Morpho-syntactic variation; Hispanic Linguistics.
 Focalizing *ser* structure:
<http://www.princeton.edu/~dvallejo/FS/>

Secondary areas: Pragmatics-prosody interface; Dialectology; Language change.

Publications

Book

Focalizing ser ('to be') in Colombian Spanish. An empirical study of a dialectally-marked syntactic phenomenon in Spanish. Lambert Academic Publishing: 2012.

Book chapters

Information structure inside Spanish TPs. In: Orozco, R. (Ed.), *New directions in Hispanic Linguistics*. Cambridge Scholars Publishing: 2014.

On the syntax of the Focalizing ser ('to be') structure. In: File-Muriel, R. and R. Orozco (Eds.), *Linguistic studies in Colombian varieties of Spanish*. Vervuert/Iberoamericana: 2012.

Articles

Ser Focalizador: Usos y variaciones. *Revista Internacional de Lingüística Iberoamericana (RILI)*. Iberoamericana Editorial Vervuert. Vol. XIII (2): 26). 2015.

Changing the focus: An empirical study of the 'Focalizing ser' ('to be') in Dominican Spanish. *Isogloss*, Vol. 1 (1) 67-93: 2015.

Los efectos condicionantes del verbo en el uso variable de los pronombres personales de sujeto. With: Orozco, R. and L-A Vidal-Covas. *Actas del XVII Congreso Internacional de la Asociación de Lingüística y Filología de América Latina (ALFAL)*: 2014.

The M word: Face and politeness in Colombian Spanish. *Dialectologia*. 12: 2014.

Conversational and prosodic patterns in Spanish requests. *International Journal of Language Studies (IJLS)*, 7(2) 109-142: 2013.

Syntactic variation in Colombian Spanish: The case of the Focalizing ser (FS) structure. *Proceedings of the 39th LSRL Conference*. John Benjamins: 2011.

Some syntactic considerations regarding the *Focalizing ser* ('to be') construction in Colombian Spanish. *2008 WECOL Proceedings*. University of California. Davis, CA: 2009.

Preposed focused objects in Spanish. *TROPOS*. Michigan State University. East Lansing, MI: 2009.

Periphrastic and morphological future forms in Bogotá Spanish: A preliminary sociolinguistics study of upper class speakers. *IULC Working Papers Online*: 08-03. 1-22: 2008.

Editions

IULC Working Papers Online. Vol. 7. Indiana University. Bloomington, IN: 2007.
Editor with de Jong, K.

<https://www.indiana.edu/~iulcwp/contents.cgi?which=7>

IULC Working Papers Online. Vol. 6. Indiana University. Bloomington, IN: 2006.
Associate Editor with Kapatsinski, V., Yoon, J. & Yoshida, K.

<https://www.indiana.edu/~iulcwp/contents.cgi?which=6>

IULC Working Papers Online. Vol. 5. Indiana University. Bloomington, IN: 2005.
Associate Editor with Chapetto, E., José, B., Riordan, B. & Taylor, J.

<https://www.indiana.edu/~iulcwp/contents.cgi?which=5>

Presentations

Invited speaker

Estatus dialectal y estructura sintáctica del “Ser Focalizador”. Invited talk: *Asociación Alemana de Hispanistas (Hispanistentag)*. Heidelberg, Germany: March 2015.

Variación sintáctica y focalización: el caso del “Ser Focalizador”. Invited talk: *Congreso Internacional de la Asociación de Lingüística y Filología de América Latina (ALFAL)*. João Pessoa, Brazil: July 2014.

Focus inside: evidence from the Spanish FS construction. Invited talk: *Tuesday Seminar Series*. Department of Linguistics. Honolulu, HI: University of Hawaii, at Manoa; January 2011.

“Ser” focalizador en el español colombiano. Invited lecture to introduce the “XXVI Congreso Nacional de Lingüística, Literatura y Semiótica”. Universidad Industrial de Santander, Bucaramanga, Colombia; July 2010.

Peer-reviewed participation

“TP-internal focus and dialectal variation: The case of the Focalizing Ser”. 8th International Workshop on Spanish Sociolinguistics (WSS8). San Juan, Puerto Rico. 2015.

“Focus on the dialects: The syntactic variation of focus marking in Caribbean Spanish”. Poster presentation with Manuel Delicado Cantero and Maria Carmen Parafita Couto. *Hispanic Linguistics Symposium*. Ottawa, Canada. 2013.

“TP-internal focus: a view from two varieties of Spanish”. Poster presentation with Jennifer Giuffrida. *Hispanic Linguistics Symposium*. Ottawa, Canada. 2013.

“Inside Spanish TPs”. *XXVIII Biennial Conference on Hispanic Languages and Literatures*. Baton Rouge, LA; 2012.

“Marica, hágame un favor”: Aspectos socio-culturales en el habla de jóvenes bumanguesas. *Congreso de Colombianistas*. Bucaramanga, Colombia. 2011.

“Quiubo marica”: The new trendy form of address in Colombian Spanish. *Hispanic Linguistics Symposium*. Bloomington, IN. 2010.

TP-internal focus: The case of the focalizing *ser* (‘to be’) construction in Colombian Spanish. *38th Michigan Linguistics Society (MLS)*. Wayne State University. Detroit, MI; October 2008.

Honors and Awards

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| 2015 | <i>William Hallum Tuck '12 Memorial Fund</i> . Princeton University. |
| 2012 | <i>Philpott-Pérez Research Award</i> . Department of Modern Languages & Literatures. College of William & Mary. Williamsburg, VA. |
| 2011 | <i>Judith Gold Stitzel Endowment</i> . The Center for Women Studies. West Virginia University. Morgantown, WV. |
| 2008 | <i>Tinker Field Research Grant</i> . College of Arts and Sciences, Center for Latin American and Caribbean Studies (CLACS). Indiana University, Bloomington, IN.

<i>Agapito Rey Academic Year Graduate Fellowship</i> . Department of Spanish and Portuguese. Indiana University. Bloomington, IN.

Nominated <i>Best Teacher Award</i> . Department of Spanish and Portuguese. Indiana University. Bloomington, IN. |
| 2007 | Best Householder Paper Award. Linguistics Department. Indiana University. Bloomington, IN.

<i>Agapito Rey Travel Grant</i> . Department of Spanish and Portuguese. Indiana University. Bloomington, IN. |

Research and Fieldwork experience

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| Summer
2015 | Linguistic variation in Colombia: The case of the Focalizing Ser (FS) structure. Data collection in five Colombian cities. |
| Summer
2013 | Focus marking in Dominican Spanish. Conducted acceptability judgments and semi-production tests to analyze focus structures. Data collected in Santiago de Los Caballeros, Sosúa, and Santo Domingo. |
| Summer
2010 | The socio-pragmatic meanings of the word <i>marica</i> (‘fag’) in Bucaramanga Spanish. Bucaramanga, Colombia. Collected data from university students at Universidad Santo Tomás de Aquino and Universidad Industrial de Santander. |

Summer 2008	Dissertation fieldwork. Bucaramanga, Colombia. Conducted acceptability judgments on the focalizing <i>ser</i> ('to be') construction, at Universidad Industrial de Santander.
Summer 2007	The production of requests in Bucaramanga Spanish. Bucaramanga, Colombia. Collected data from young female university students, at Universidad Santo Tomás de Aquino and Universidad Industrial de Santander.

Teaching Experience

Princeton University: Associate Director of the Spanish Language Program (Fall 2013 – present).
Department of Spanish and Portuguese Languages and Cultures. Princeton, NJ.

SPA 103: Accelerated beginning/intermediate Spanish course. Course Coordinator.

SPA 105: Intermediate Spanish course (Fall '14).

SPA 107: Intermediate/Advanced Spanish course (Spring '15).

SPA 108: Advanced Spanish course. (Spring '14).

SPA 211: Varieties of Spanish course. (Spring '15; Spring '16).

SPA 307: Advanced Spanish Language and Style. (Spring '14; Fall '15; Spring '16).

College of William & Mary: Visiting Assistant Professor. (Fall 2012 – present).
Department of Modern Languages and Literatures.
Williamsburg, VA

HISP 287: Spanish Phonetics. (Spring 2013). Basic concepts and methods in phonetics and phonology; improvement in pronunciation and fluency.

HISP 305: Advanced Grammar and Composition. (Fall 2012). Advanced study on specific grammar topics. Practice of writing and reading skills.

West Virginia University: Teaching Assistant Professor. (2009 – 2012).
Department of World Languages, Literatures, and Linguistics. Morgantown, WV

Linguistics 501: Structure of Spanish. (Spring 2010; Spring 2011; Spring 2012).
Previously LING 401. Required course for M.A. students.

Linguistics 393: Language and Gender. (Spring 2012). Cross-listed course for Linguistics and Women Studies students.

Linguistics 311: Introduction to Structural Linguistics. (Fall 2011). Required course for all Foreign Language majors. Basic concepts and methods in phonetics, phonology, morphology, syntax, semantics, among other linguistic fields.

Spanish 301: Conversation. (Fall 2009; Spring 2010; Fall 2010; Spring 2011; Fall 2011; Spring 2012). Intermediate level Spanish.

Spanish 393C: Spanish for the Professions. (Summer 2010; Summer 2011).
Intermediate level Spanish: Development of language skills for specific professional purposes.

Spanish 393L: Spanish Pronunciation and Phonetics. (Spring 2010, Spring 2011).
Basic concepts and methods in phonetics and phonology.

Spanish 493L: Hispanic Dialectology. (Fall 2010). Hybrid course offered to advanced Spanish majors and M.A. students. Overview of basic concepts and methodology regarding Spanish dialects, language contact, and linguistic policies.

Indiana University: Associate Instructor. (2003 – 2009).
Department of Spanish and Portuguese. Bloomington, IN

Linguistics 103: Introduction to the study of language. (Summer 2008). Offered by the Linguistics Department. Basic concepts and methods in phonetics, phonology, morphology, syntax, semantics, among other linguistic fields.

Spanish 150: First Year Spanish. (Fall 2003; Spring 2004). Elementary level Spanish: essential grammar and vocabulary.

Spanish 200: Second Year Spanish I. (Fall 2008; Fall 2004). First part of the intermediate level: Basic grammar, vocabulary, reading, and writing.

Spanish 250: Second Year Spanish II. (Spring 2005; Summer 2007). Second part of the intermediate level: Basic grammar, vocabulary, reading, and writing.

Spanish 275: Introduction to Hispanic Culture. (Spring 2008; Fall 2006; Fall 2005).
Review of the historical and cultural development of Spanish-speaking countries.

Spanish 310: Spanish Grammar and Composition. (Spring 2006). Advanced study on specific grammar topics. Practice of writing and reading skills.

Spanish 312: Introduction to Expository Writing in Spanish. (Spring 2007).
Development of stylistic and academic writing. Practice of reading skills.

Spanish 326: Introduction to Hispanic Linguistics. (Fall 2007). Overview of basic linguistic concepts and topics: phonetics, phonology, morphology, and syntax.

Spanish 332 and Spanish 333: The Hispanic World I and II. (Fall 2008). Introduction to Spanish literature. Prof. Carl Good's grading assistant.

Academic Service

SPA 103 Coordinator. (Since August 2013). Supervising the SPA 103 course.
Princeton, NJ.

Tertulia Lingüística Coordinator. (Since August 2013). Coordinating biweekly meetings. Princeton, NJ.

Language Coordinator. (2012-2013). Supervising the 200-level sequence, creating placement tests and specific courses. Williamsburg, VA.

Coordinator of the 300-level sequence. (2009-2012). Creating and modifying 300-level courses and supervising SPAN 301 lecturers. Morgantown, WV.

Faculty director study abroad trip to Argentina. (June 2012). Directing the trip and teaching an Intercultural Communications course. Buenos Aires, Argentina.

Co-organizer “Linguistics Seminar Series”. (2011-2012). Coordinating linguistics talks in the Department of World Languages, Literatures, and Linguistics. Morgantown, WV.

Linguistics consultant. (Spring 2011). Revising word lists in Spanish for FACIT. These words lists are used in a cognitive study.

Co-organizer “2010 Colloquium on Literature and Film”. (Fall 2010). Coordinating the 34th Departmental Colloquium, which included sessions in linguistics for the first time. Morgantown, WV.

Translator and Transcriber. (Since 2007). English-Spanish translation and transcribing services for Absolute Marketing Research. Bloomington, IN.

Membership in Professional Organizations

Since May 2015	American Council of the Teaching of Foreign Languages
Since Sept. 2008	Linguistic Society of America
Since Sept. 2008	Indiana University Linguistics Club

Languages

Spanish	Native speaker.
English	Near-native speaker. Excellent reading/writing proficiency.
French	Intermediate speaker. Good reading/writing proficiency.
Hungarian	Intermediate learner.
German	Intermediate learner.
Quechua	Elementary learner.
Arabic	Elementary learner.

Contact

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 Department of Spanish and Portuguese Languages and Cultures
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 Website: <http://scholar.princeton.edu/dvallejo>